2019年度 2学年 英語家庭学習課題 解答

- ① Reading ② については配布済み
- Part 1 ... 授業で配布済み(Handout No.91)
 - 1. (T) 2. (F) 3. (F) 4. (T) 5. (T)
- 6. It is in the southern part of Brazil.
- 7. It's a copy of Kyoto's famous Kinkakuji Temple.
- 8. Heavy traffic. Poor public transportation. A lack of green space.
- 9. It <u>held</u> an <u>open</u> <u>competition</u> to <u>invite</u> <u>ideas</u>.
- 10. He was the <u>mayor</u> of <u>Curitiba</u>.

Part 2

- 1. (T) 2. (T) 3. (T) 4. (F) 5. (T)
- 6. It is <u>its</u> <u>citizens</u>.
- 7. He stopped cars from entering the busiest downtown street.
- 8. Because the <u>road</u> was <u>free</u> <u>of</u> <u>cars</u> and was <u>planted</u> <u>with</u> <u>flowers</u> and <u>trees</u>.
- 9. They <u>added color to the area and made the environment there seem more natural</u>.
 10. Because they were <u>afraid</u> that his <u>reforms</u> would <u>hurt</u> their <u>businesses</u>.
- 11. They saw hundreds of children and their parents there, happily drawing pictures.

Part 3

- 1. (T) 2. (F) 3. (T) 4. (T) 5. (T)
- 6. Because many people visited Flower Street and spent money in the shops.
- 7. Their <u>sales</u> <u>began</u> to <u>increase</u>.
- More and more people came and spent money in the shops.
- 8. It is "<u>November</u> <u>15</u> <u>Street</u>."
- 9. It is a symbol of the city and the pride of its citizens.
- 10. He introduced <u>bigger</u> <u>buses</u> that could <u>hold</u> <u>up</u> to <u>270</u> <u>passengers</u> <u>each</u>.

Part 4

- 1. (T) 2. (T) 3. (F) 4. (T) 5. (F)
- 6. Thanks to the <u>new system</u>, <u>traffic</u> jams in the <u>rush hour</u> disappeared.
- 7. They <u>bought</u> <u>some</u> <u>reverbed</u> <u>areas</u> and <u>some</u> <u>land</u> that <u>easily</u> <u>became</u> <u>flooded</u>. They <u>turned</u> all of these <u>into</u> <u>parks</u>.
- 8. <u>Oslo</u> in <u>Norway</u>.
- 9. He and his team <u>started</u> a <u>program</u> to <u>teach</u> <u>citizens</u> about <u>recycling</u>.
- 10. People could receive vegetables in exchange for whatever goods could be recycled.

Route Map

(① roots)	(2)]	heavy)	(3)	pedestrian)	(4) Plantin	_g)	(5 hurt)) (6) minds)
(⑦ improvem	ient)	(® Savin	<u>g</u>)	() longer)	(10 flooded)	(① r	ecycling)	(12) environmentally)
Summary								

(1. mayor)(2. citizens)(3. environmental [traffic])(4. buses)(5. increase)(6. recycling)(7. advanced)

Review

Part 1

Culitiba is a <u>city</u> in the <u>southern</u> <u>part</u> of (Brazil). It's the (seventh) <u>largest</u> city in the country. Many of those who <u>live</u> there have <u>roots</u> in (Japan). The city is <u>well</u> <u>known</u> for its (environmental policies).

Part 2

First, he (stopped) cars <u>from</u> <u>entering</u> the <u>busiest</u> (downtown street) and <u>made</u> it a (pedestrian zone). Second, he <u>had</u> three <u>sections</u> of the <u>new</u> <u>zone</u> (planted) with <u>flowers</u> and <u>trees</u>.

Part 3

One thing is that he (saved) the <u>middle</u> of the <u>three</u> <u>parallel</u> <u>lanes</u> of the main street for <u>buses</u> only. The other is that he <u>made</u> the buses much <u>bigger</u> by (connecting) some of them (together), so that each could (hold) (up to) 270 <u>passengers</u>.

Part 4

First, they <u>bought</u> some <u>riverbed</u> <u>areas</u> and some <u>land</u> that easily <u>became</u> <u>flooded</u>. Then they <u>turned</u> it all into <u>parks</u> to (increase) the <u>amount</u> of (green space) in the city. Second, they (attacked) the problem of <u>waste</u> by teaching <u>citizens</u> about (recycling).

☆ 授業で配布した <u>Handout No.91</u> を課題冊子に挟んで提出してください。 <u>提出: 3月24日(火)</u>