

2020 年度 3 学年 英語春休み課題 解答

☆ ② 英語表現：品詞の学習については
配布済のジーニアスの解答冊子を参照

Reading : Lesson 7

Part 1

1. (F) 2. (F) 3. (F) 4. (T) 5. (T)
6. It deals with the lives of ordinary people.
7. Because he can eat his rice with just the smell of eels.
8. He wants 600 mon.
9. He shakes them inside his hands.
10. It jokes about the thief who makes foolish mistakes.

Part 2

1. (T) 2. (T) 3. (F) 4. (T) 5. (F)
6. It was established in the middle of the Edo period.
7. They were especially popular in the summer.
8. They look in a different direction and speak in a different voice.
9. It can be used as a book or purse.
10. It is often performed without music and has just one storyteller.

Part 3

1. (T) 2. (T) 3. (T) 4. (T) 5. (F)
6. People like Katsura Sunshine from Canada and Diane Kichijitsu from Britain did.
7. He first became interested in English rakugo back in 1997.
8. He gave his first English rakugo performance in Colorado, in the US.
9. He gave 90 performances in just six months.
10. More than 300 times.

Part 4

1. (T) 2. (T) 3. (F) 4. (F) 5. (F)
6. It took him a lot of effort to become confident in speaking English.
7. No, it isn't.
8. They sound better in English when they are told more quickly.
9. He got more laughs from the audience.
10. It was after learning how to tell rakugo stories in English.

Route Map

(① ordinary) (② stingy) (③ smell) (④ sentimental) (⑤ entertainment)
(⑥ one) (⑦ fan) (⑧ perform) (⑨ burst) (⑩ toured) (⑪ speed) (⑫ feeling)

Summary

(1. established) (2. funny) (3. Japanese) (4. possible) (5. 300)
(6. universities) (7. confidence)

Review

Part 1

He took out some coins from his (kimono),
(shook) them inside his hands and then said, "You let me smell your (eels).
Now I've let you hear the (sound) of my coins."

Part 2

They play every (role) by themselves, looking in different directions
and speaking in different (voices).
They use a (fan) and a (towel) as tools to make the story more realistic.
For example, a fan can be used as a writing brush and a towel as a book.

Part 3

He is a Japanese (rakugo)(storyteller).
He became interested in (English) rakugo in 1997.
The next year, he gave his first performance in Colorado, and succeeded in making
his audience burst out laughing.
As of 2015, he had (performed) more than 300 times in different parts of the world.

Part 4

At first, they could not put much (feeling) into their use of (English),
but after learning from him they began to speak with more feeling
and (confidence).
It was as if they were completely (different) people.

Part 1

1. (T) 2. (F) 3. (F) 4. (F) 5. (T)
6. They experienced it in the closing years of the twentieth century.
7. Because they had been away from international competition for many years.
8. They used a system known as apartheid.
9. They used it to stay in power.
10. Because of a lot of criticism and punishment from countries around the world.
11. They released Nelson Mandela from prison and gave the vote to all adult citizens.

Part 2

1. (T) 2. (F) 3. (F) 4. (T) 5. (F) 6. (F) 7. (T) 8. (T)
9. They African National Congress (ANC) won over 60% of the votes.
10. They lacked support among the black population.
11. They viewed it as a sport for wealthy whites.
12. They demand that the team's name and uniform be changed.
13. Because he knew that the gap between the blacks and the whites had to be closed.
14. They regarded sport as an arm of apartheid.

Part 3

1. (F) 2. (T) 3. (F) 4. (F) 5. (T)
6. Because they were sure they would lose their jobs.
7. He told them that he hoped they would stay in the new government.
8. Because he valued their knowledge and experience.
9. He wanted them to continue playing for the country.
10. Because he knew that was the best way for South Africa to excel in the World Cup.
11. He encouraged them to visit towns and villages and teach black children
about rugby.

Part 4

1. (T) 2. (F) 3. (T) 4. (F) 5. (F) 6. (T) 7. (F) 8. (T)

9. They ended up at the top of their group.

10. They had begun to call them “ our team.”

11. He scored a drop goal.

12. He said, “We didn't have 62,000 fans behind us.

We had 43 million South Africans!”

13. He was wearing a Springboks uniform.

Route Map

(① miracle) (② win) (③ 20) (④ prison) (⑤ president) (⑥ lacked)
(⑦ gap) (⑧ most) (⑨ country) (⑩ support) (⑪ our) (⑫ champions)

Summary

(1. criticism) (2. released) (3. election) (4. 1995) (5. lacked) (6. support) (7. champions)

Review

Part 1

Apartheid is a (system) white people began to use to stay in power in South Africa. It was based on (discrimination) against (black people). This attracted a lot of (criticism) from countries around the world, so they had to get rid of it in the end.

Part 2

The team (lacked) support among the (black population) because nearly all the players were (white). So most of the blacks (demand) that the team's name and uniform be changed.

Part 3

He knew that the Springboks (needed) support from (black South Africans), so he (encouraged) the team to visit towns and villages and teach black children about (rugby).

Part 4

Both teams had (scored) nine points each at the end of (regular play), and the game moved into (extra time). They each added another three points, but just six minutes before the end, the Springboks scored a (drop goal) and won.